



The Gap in Between: Social Work Practice in the Midst of the Technological Era

Jacky C.K. Ho^{1*} and Leona U. I. Ng²

¹Faculty of Health Sciences, University of Saint Joseph, Macao SAR China.

²Macao Observatory for Social Development, University of Saint Joseph, Macao SAR China.

Article Details

Article Type: Review Article

Received date: 05th May, 2025

Accepted date: 01st July, 2025

Published date: 03rd July, 2025

***Corresponding Author:** Jacky C.K. Ho, PhD, Associate Professor, Dean of Faculty of Health Sciences, University of Saint Joseph, Estrada Marginal da Ilha Verde, 14-17, Macau, China.

Citation: Ho, J. C. K., & Ng, L. U. I., (2025). The Gap in Between: Social Work Practice in the Midst of the Technological Era. *J Soci Work Welf Policy*, 3(2): 153. doi: <https://doi.org/10.33790/jswwp1100153>.

Copyright: ©2025, This is an open-access article distributed under the terms of the [Creative Commons Attribution License 4.0](https://creativecommons.org/licenses/by/4.0/), which permits unrestricted use, distribution, and reproduction in any medium, provided the original author and source are credited.

Abstract

The rapid advancement of digital technologies has fundamentally reshaped social work practice, creating a complex landscape of transformative potential and ethical challenges. Emerging technologies like artificial intelligence, telehealth, and sophisticated data analytics offer unprecedented opportunities to expand service delivery, particularly for marginalized and remote populations, while simultaneously challenging the profession's core values of confidentiality, social justice, and client-centered care. The technological evolution in social work spans decades, from rudimentary database management in the 1980s to today's sophisticated AI-driven predictive analytics and telehealth platforms that can connect rural clients with mental health support, predict child welfare risks, and amplify advocacy efforts through social media. However, these technological innovations are not without significant ethical dilemmas. AI-driven risk assessment tools, while potentially streamlining decision-making processes, risk perpetuating systemic biases if not designed with inclusive, culturally responsive frameworks. The digital divide further complicates technological integration, with access and technological autonomy varying dramatically across different demographic groups, particularly affecting older individuals and those with lower educational attainment. To effectively bridge this technological gap, the review advocates for a multifaceted approach: developing robust policy and regulatory standards, integrating comprehensive digital literacy and ethics training into social work curricula, creating adaptive ethical guidelines for digital practice, and fostering collaborative research between social workers, technology developers, and policymakers. The ultimate goal is not to resist technological change, but to proactively shape its implementation, ensuring that innovation remains aligned with social work's fundamental mission of empowering individuals and communities, maintaining professional integrity, and prioritizing client welfare in an increasingly digital world.

Keywords: Social Work Innovation, Ethical Technology, Digital Transformation, Empowerment, Technological Equity

Introduction

Social work is a profession dedicated to empowering individuals and communities, promoting social justice, and upholding ethical practice. Its mission is to support those navigating systemic barriers, such as poverty, mental health challenges, or discrimination. However, the technological era characterized by rapid advancements in digital tools, artificial intelligence (AI), telehealth, and data analytics has transformed how helping profession deliver services in the community. Technology offers unprecedented opportunities to achieve equitable access, streamline processes, and enhance client outcomes, but it also introduces ethical dilemmas that challenge social work core values, such as confidentiality and equity. This review explores the evolving role of technology in social work, examining its development, benefits, ethical challenges, and strategies for moving forward. By addressing the “gap” between technology's potential and its ethical implementation, we aim to guide social workers in harnessing its power while staying true to their mission.

The technological era has reshaped service delivery across sectors, and social work is no exception. Telehealth platforms now connect rural clients to mental health support, AI algorithms predict risks in child welfare, and social media amplifies advocacy efforts [1, 2]. Though the efficiency of these tools are obvious, but several key questions are still yet to address: How do we ensure the protection of client data in virtual world? How do we ensure equitable access and maintenance of these technologies or devices? Are social service organizations ready to have policy and regulation in place for the integration of technology in service? Most importantly, are social work practitioners competent to use these technological tools? These are the fundamental aspects that highlight a pivotal gap, the space between what technology can do and how it aligns with social work's commitment to justice and care.

This gap is not just technical but ethical and practical. Technology can amplify social work's impact, but without careful navigation, it risks exacerbating inequalities or breaching trust. For instance, AI-driven risk assessments may streamline decision-making but can

perpetuate biases if not designed inclusively [3, 4]. Similarly, disparities in care plan adherence; undermine the needs of clients due to inaccuracy of translation of certain language proficiency reflected by online platform may potentially generate inequalities care services [5]. This paper centered its discussion on the transformative impact of digital technologies on social work, highlighting their potential to enhance service delivery for marginalized communities while posing ethical challenges to social work valued practice.

The Development of Technological Tools and Social Services

Historical Development

The integration of technology into social work began modestly but has grown significantly. In the 1980s, social service agencies adopted basic databases to manage case records, making it efficient to handle large amount of data [6]. It allows social workers to track client progress and coordinate services, though it was limited by the technological hardware and even personnel training. By the 1990s, Electronic Health Records (EHRs) emerged, particularly in healthcare settings where social workers collaborated with medical teams [7]. EHRs standardized data collection, enhancing inter-agency communication but requiring substantial investment in infrastructure and skills [8].

The early 2000s marked a shift toward client-facing technology with the rise of internet-based interventions. Online counseling platforms using text-based were mainly applied in mental health support, laying the foundation for telehealth [9]. These platforms enabled social workers to reach clients beyond geographic constraints, though there were disparities between geographical locations. Service organizations in the urban areas embraced technology faster than rural, highlighting early inequities [6]. Email communication with clients also emerged, raising initial ethical concerns about confidentiality that foreshadowed today's challenges [10]. This period set the stage for technology's evolution from administrative support to a core component of direct practice.

Current Technological Development and Its Integration to Care

Today, social work employs a wide range of technological tools that extend beyond record-keeping. Telehealth platforms, online communication tools like Zoom has become essential for remote counseling, especially since the COVID-19 pandemic accelerated their adoption [11]. These platforms support therapy sessions, support groups, and case management, making services accessible to clients in remote or underserved areas. For example, telehealth enables mental health support for clients in rural communities, where in-person services are limited [12].

Predictive analytics employing AI tools and algorithms to assess risks in child welfare and mental health represent a huge step forward for precision and individualized care [13]. For instance, algorithms can identify families at risk of child maltreatment, guiding resource allocation. Social media platforms, like Twitter and Instagram, have transformed outreach and advocacy, enabling social workers to share resources, combat stigma, and build online communities, such as support groups for survivors of domestic violence [14].

Data management systems allow service organizations to track outcomes and evaluate programs systematically [15]. These systems help to inform funding decisions and policy advocacy. The rise of mobile apps empowers clients to monitor mental health symptoms and share data with social workers, fostering collaborative relationship and self-determination of care plan [16]. These tools reflect a paradigm shift, positioning technology as integral to direct client engagement and service delivery.

Digital literacy involves the confident and critical use of a full range of digital technologies for information, communication and basic problem-solving in all aspects of life. It is underpinned by basic skills in ICT: the use of computers to retrieve, assess, store, produce,

present and exchange information, and to communicate and participate in collaborative networks via the Internet [17]. Skills like coding or analyzing data take things a step further, allowing individual to build digital solutions or uncover insights from data which also enhance their competence in the technological world. The integration of technology into care services lead to transform social work training, universities and training sectors are increasingly offer programs on digital literacy, enable students to navigate different platforms and “know how” to make sense of the data and its analytics, therefore, AI has becoming an integral part in program planning and management training [18]. However, progress has yet to be made since academics and educators are neither experienced nor competent in this new territory. Service organizations and government must invest in secure platforms and train staff to use them ethically, balancing technological demands with client-centered care.

Benefits of Technological Use for Client-Centered Care

Improved Accessibility

Technology has significantly transformed social work service delivery, offering unprecedented accessibility and flexibility. The key benefits include expanding service reach to larger populations, particularly those in remote or marginalized communities. It enables social workers to bridge geographical barriers, serve individuals with special needs, and provide services to underprivileged populations. Moreover, digital platforms offer multiple communication channels, reduce professional-client power dynamics, and enhance anonymity for service users.

The COVID-19 pandemic further accelerated technological adoption, revealing additional advantages. Technology-mediated social work provides more flexible engagement methods, allowing practitioners to connect with clients through various digital tools like video conferencing, text communication, and online platforms [19]. These technological innovations have made social work services more client-centered, efficient, and adaptable. Social workers found that online platforms can facilitate faster problem-solving, provide innovative communication strategies, and maintain service continuity during challenging times. It facilitates culturally responsive care by connecting diverse clients with social workers who share their linguistic or cultural backgrounds, even across geographic boundaries [11]. Utilization of technology ensured service continuity and broadened access for clients reluctant to pursue in-person care due to stigma, transportation, or logistical barriers. In Australia, the Headspace National Youth Mental Health Foundation provides online counseling support to young people and their families through its platform “eheadsace” despite geographical location [20], while in China, telehealth service incorporated with AI algorithms offered a solution enables healthcare service reaching rural population, demonstrate scalable technology integration, making the benefits and challenges of digital tools in health and social care vivid and actionable [21].

By overcoming physical and social obstacles, technology promotes more equitable access to social work support. However, studies also emphasized the importance of balancing technological innovation with core social work values while maintaining professional boundaries and ethical standards [22]. Hewage [23] noted that there is a stark disparities in digital access across Asian social sectors, it recognizes that not all organizations have equal opportunities to leverage digital infrastructure, software, or technological resources. By highlighting variations in technological capabilities, it is worth to emphasize the need to bridge digital divides, ensuring that marginalized regions and smaller organizations can participate meaningfully in the technological transformation.

Client Empowerment and Engagement

Technology's role in empowering social service clients is complex and nuanced. While digital technologies offer potential for

streamlining service delivery and anticipating client needs, there are significant challenges in implementation. Research reveals a digital divide where technological access and skills vary dramatically across different user groups. Some users, particularly those with higher education and younger ages, demonstrate greater technological autonomy, using digital platforms for communication, information gathering, and administrative processes [22]. However, a substantial portion of social service users, especially older individuals with lower educational attainment face barriers like limited device availability, lack of technological knowledge, and privacy concerns [24]. True empowering technology requires a collaborative approach such as designing inclusive digital strategies; providing multiple service access options; offering targeted digital skills training; and ensuring that technology adapts to user needs rather than expecting users to adapt to technology.

The Inevitable Challenges to Ethical Consideration

Technological Obsolescence

Technological obsolescence, where social sector organizations fail to keep pace with rapid technological advancements, this creates a scenario where existing digital infrastructure and skills quickly become outdated, rendering current technological investments ineffective. Organizations may find themselves using deprecated systems, unable to integrate newer AI technologies, and falling behind more technologically agile competitors [23]. The consequence is not just a technological gap, but a potential reduction in organizational effectiveness and impact.

Privacy and Confidentiality

Privacy and confidentiality challenges in technology-mediated social work are complex and multifaceted. Social workers face significant ethical dilemmas, including unclear professional boundaries in online environments, risks of breaching client confidentiality, and increased surveillance that can compromise professional autonomy. These ethical challenges emerge from macro-level contexts like neoliberalism and globalization, creating complex online environments where relationships can become commodified and potentially exploitative [25]. The digital landscape introduces practical privacy concerns, such as clients lacking appropriate private spaces for virtual interactions and the potential for unauthorized information sharing. Moreover, the lack of clear guidelines for online service delivery makes it difficult to maintain the same level of privacy protection that exists in traditional face-to-face interactions. These challenges are indeed require sensitive solution to deal with [26].

Acquiring Competence

Acquired competence poses a significant challenge for social workers using technological tools in service delivery. Many practitioners lack adequate training to navigate advanced tools leading to underutilization. A lack of skills could also lead to misinterpreting AI-driven risk assessments in decision-making, potentially harming clients [4], leaving social workers unprepared for this technological transformation in service. Older social workers, trained before digital tools became prevalent, may struggle with adapting to platforms creating disparities in service quality [27].

More often, training programs often lag behind rapid technological advancements, especially in rural or underfunded organizations, with limited access to professional development or reliable internet connection, further hindering competence development. Organizational adaptability is crucial to address this, requiring social sector institutions to foster digital competencies and agile technological strategies [23]. By cultivating continuous learning and resilient frameworks, organizations could collaborate with the government or other funding bodies to invest necessary resource to upskill workers, transforming technological challenges into opportunities for innovative, client-centered practice. In turn could

also help to alleviate unethical practice, such as risk in breaching confidentiality or misusing tools without proper knowledge [28].

On the other hand, over-reliance on technology without sufficient competence can dampen critical thinking. Automated decision-making tools may be followed without questioning biases, compromising client autonomy and care quality [29]. To address this, social work education must integrate digital literacy, emphasizing ethical technology use and cultural responsiveness. Continuing education and partnerships with tech developers can also bridge the competence gap, ensuring social workers use technology effectively to enhance client outcomes while upholding professional standards.

Moving Forward: Strategies for Bridging the Gap

Policy and Regulation

Strategic technology integration is about purposeful and thoughtful technological adoption. It requires carefully aligning AI and digital solutions with specific organizational missions and social sector needs. Policy and regulation are crucial to guide the development of a comprehensive AI guidelines, ensuring ethical implementation, and creating frameworks that maximize technological potential while maintaining the core humanitarian objectives of social delivery organizations. The focus is on quality of integration, not just quantity of technological tools. These policies should mandate data security protocols, such as end-to-end encryption for online service platform to protect privacy [6]. Advocacy for funding to address the digital divide through subsidized program and collaboration with telecommunication industry to ensure equitable access. Social workers should collaborate with policymakers to shape regulations that prioritize client welfare, aligning technology with ethical mandates.

Preventing Misalignment of Technological Investments

Social service organizations should conduct comprehensive needs assessments before adopting AI technologies, ensuring alignment with their core mission and operational needs [23]. Pilot AI solutions on a small scale to evaluate integration with existing processes and effectiveness. Engage stakeholders in strategic planning to prioritize impactful interventions, avoiding costly errors and reducing complexity while maximizing resource efficiency and client outcomes.

Education and Training

Integrating technology training into social work curricula is critical, courses on ethics, AI literacy and analytics can equip students for digital practice and should be included in the training curriculum. Continuing education programs with support from the service organizations and professional association should offer workshops on emerging tools, ensuring practitioners stay afront, these trainings must emphasize cultural competence, adapting technology for diverse populations, and should prepare professionals to use tools ethically and effectively.

Ethical Frameworks

Local professional associations that regulate professional practice shall work with international professional body to revise and align their code of conduct in order to address digital dilemmas, such as AI bias and social media boundaries [6]. Decision-making tools, such as checklists for ethical use can guide practitioners. These frameworks should prioritize autonomy and equity, ensuring technology aligns with social work values.

Research and Collaboration

Funding research on technology's impact on social work outcomes is vital. Studies should explore client perspectives and long-term effects of using AI driven tools and technologies [30]. Partnerships between social workers, tech developers, and policymakers can drive inclusive tool design, reducing biases [31]. Collaborative innovation ensures technology serves social work's mission, fostering sustainable progress.

Conclusion

Technology offers transformative benefits for social work, expanding access through different technological tools and platforms to enhancing efficiency is undeniable, making its integration non-negotiable in today's digital era. Yet, ethical challenges like privacy risks and inequities demand attention and necessary urgent response to prevent harm. Practitioners must enhance their digital literacy by pursuing continuous training in AI ethics and digital service platforms, and actively engage in designing inclusive tools. Policymakers are tasked with enacting robust regulations, such as mandatory encryption standards and funding for equitable tech access, to close disparities. Social workers must lead, shaping policies and frameworks that prioritize client welfare and justice. In additions to advocating for transparent, culturally responsive practices, the profession can transform technology into a powerful ally for social justice, ensuring no community is left behind. Strategic advancements to address the "gap" between the use of technology and social work practice, will align innovation with social work's mission, fostering a future where technology empowers all, harmonizing ethical practice with forward thinking solutions.

Competing Interests: The authors declare that they have no competing interests.

References

1. Barsky, A. E. (2017). Social Work Practice and Technology: Ethical Issues and Policy Responses. *Journal of Technology in Human Services*, 35(1), 8–19. <https://doi.org/10.1080/15228835.2017.1277906>
2. Fiorentino, V., Romakkaniemi, M., Harrikari, T., Saraniemi, S., & Tiitinen, L. (2023). Towards digitally mediated social work - the impact of the COVID-19 pandemic on encountering clients in social work. *Qualitative social work : QSW : research and practice*, 22(3), 448–464. <https://doi.org/10.1177/14733250221075603>
3. Chouldechova A. (2017). Fair Prediction with Disparate Impact: A Study of Bias in Recidivism Prediction Instruments. *Big data*, 5(2), 153–163. <https://doi.org/10.1089/big.2016.0047>
4. Chouldechova, A., Benavides-Prado, D., Fialko, O., & Vaithianathan, R. (2018). A case study of algorithm-assisted decision making in child maltreatment hotline screening decisions. *Proceedings of Machine Learning Research*, 81, 134–148. <http://proceedings.mlr.press/v81/chouldechova18a.html>
5. Price, J. C., & Simpson, D. C. (2022). Telemedicine and Health Disparities. *Clinical liver disease*, 19(4), 144–147. <https://doi.org/10.1002/cld.1171>
6. Reamer, F. G. (2013). Social work in a digital age: Ethical and risk management challenges. *Social Work*, 58(2), 163–172. <https://doi.org/10.1093/sw/swt003>
7. Gillingham, P. (2014). Electronic information systems in human service organisations: The what, who, why and how of information. *British Journal of Social Work*, 45(5), 1598–1613. <https://doi.org/10.1093/bjsw/bct022>
8. Palabindala, V., Pamarthy, A., & Jonnalagadda, N. R. (2016). Adoption of electronic health records and barriers. *Journal of community hospital internal medicine perspectives*, 6(5), 32643. <https://doi.org/10.3402/jchimp.v6.32643>
9. Barak, A., & Grohol, J. M. (2011). Current and future trends in internet-supported mental health interventions. *Journal of Technology in Human Services*, 29(3), 155–196. <https://doi.org/10.1080/15228835.2011.616939>
10. Finn, J., & Barak, A. (2010). A descriptive study of e-counsellor attitudes, ethics, and practice. *Counselling and Psychotherapy Research*, 10(4), 268–277. <https://doi.org/10.1080/14733141003751659>
11. Giwa, S., Mullings, D. V., & Karki, K. K. (2020). Virtual Social Work Care with Older Black Adults: A Culturally Relevant Technology-Based Intervention to Reduce Social Isolation and Loneliness in a Time of Pandemic. *Journal of gerontological social work*, 63(6-7), 679–681. <https://doi.org/10.1080/01634372.2020.1800885>
12. Hilty, D. M., Rabinowitz, T., McCarron, R. M., Katzelnick, D. J., Chang, T., Bauer, A. M., & Fortney, J. (2018). An Update on Telepsychiatry and How It Can Leverage Collaborative, Stepped, and Integrated Services to Primary Care. *Psychosomatics*, 59(3), 227–250. <https://doi.org/10.1016/j.psych.2017.12.005>
13. Vaithianathan, R., Maloney, T., Putnam-Hornstein, E., & Jiang, N. (2013). Children in the public benefit system at risk of maltreatment: identification via predictive modeling. *American journal of preventive medicine*, 45(3), 354–359. <https://doi.org/10.1016/j.amepre.2013.04.022>
14. Goldkind, L., & Wolf, L. (2015). A digital environment approach: four technologies that will disrupt social work practice. *Social work*, 60(1), 85–87. <https://doi.org/10.1093/sw/swu045>
15. Singer, P. M., & Sage, M. (2020). Technology and social work practice: Micro, mezzo, and macro applications. *Journal of Social Work*, 20(5), 611–628. <https://doi.org/10.1177/1468017319862567>
16. Torous, J., Andersson, G., Bertagnoli, A., Christensen, H., Cuijpers, P., Firth, J., ... & Arean, P. A. (2019). Towards a consensus around standards for smartphone apps and digital mental health. *World Psychiatry*, 18(1), 97–98. <http://doi:10.1002/wps.20592>
17. Law, N., Woo, D., de la Torre, J., & Wong, G. (2018). A global framework of reference on digital literacy skills for indicator 4.4. 2 (UIS/2018/ICT/IP/51). *UNESCO Institute for Statistics*. <http://uis.unesco.org/sites/default/files/documents/ip51-global-framework-referencedigital-literacy-skills-2018-en.pdf>
18. Council on Social Work Education. (2022). *2022 educational policy and accreditation standards for baccalaureate and master's social work programs*. <https://www.cswe.org/accreditation/standards/2022-epas/>
19. Afrouz, R., & Lucas, J. (2023). A systematic review of technology-mediated social work practice: Benefits, uncertainties, and future directions. *Journal of Social Work*, 23(5), 953-974. <https://doi.org/10.1177/14680173231165926> (Original work published 2023)
20. Rickwood, D., Paraskakis, M., Quin, D., Hobbs, N., Ryall, V., Trethowan, J., & McGorry, P. (2019). Australia's innovation in youth mental health care: The headspace centre model. *Early intervention in psychiatry*, 13(1), 159-166.
21. Chen, N., & Liu, P. (2022). Assessing elderly user preference for telehealth solutions in China: exploratory quantitative study. *JMIR mHealth and uHealth*, 10(1), e27272.
22. Moreno RM, Borrero MF, Ferri Fuentesvilla E, Medina FR, Luchena AM, et al. (2023) Technologies and social services. *An overview of technology use by users of social services*. *PLOS ONE* 18(5): e0284966. <https://doi.org/10.1371/journal.pone.0284966>
23. Hewage, K. V. (2024). Technological readiness of Asia's social sector for the adoption and use of artificial intelligence. In *The Routledge Handbook of Artificial Intelligence and Philanthropy* (pp. 205-220). Routledge.
24. Helsper, E. (2009). The ageing internet: digital choice and exclusion among the elderly. *Working with older people*, 13(4), 28-33.

25. Virilio, P. (2000). *The information bomb* (C. Turner, Trans.). New York: Verso Books.
26. Boddy, J., & Dominelli, L. (2016). Social Media and Social Work: The Challenges of a New Ethical Space. *Australian Social Work*, 70(2), 172–184. <https://doi.org/10.1080/0312407X.2016.1224907>
27. Berzin, S. C., Singer, J., & Chan, C. (2015). Practice innovation through technology in the digital age: A grand challenge for social work (Grand Challenges for Social Work Initiative Working Paper No. 12). American Academy of Social Work and Social Welfare.
28. Reamer, F. G. (2023). Social work boundary issues in the digital age: Reflections of an ethics expert. *Advances in Social Work*, 23(2), 375–391. <https://doi.org/10.18060/26358>
29. Gillingham P. (2016). Predictive Risk Modelling to Prevent Child Maltreatment and Other Adverse Outcomes for Service Users: Insidethe'BlackBox'ofMachineLearning. *Britishjournalofsocial work*, 46(4), 1044–1058. <https://doi.org/10.1093/bjsw/bcv031>
30. Bickman, L. (2020). Improving Mental Health Services: A 50-Year Journey from Randomized Experiments to Artificial Intelligence and Precision Mental Health. *Administration and policy in mental health*, 47(5), 795–843. <https://doi.org/10.1007/s10488-020-01065-8>
31. Dettlaff, A. J., Weber, K., Pendleton, M., Boyd, R., Bettencourt, B., & Burton, L. (2020). It is not a broken system, it is a system that needs to be broken: The upEND movement to abolish the child welfare system. *Journal of Public Child Welfare*, 14(5), 500–517. <https://doi.org/10.1080/15548732.2020.1814542>