

REVIEWER'S COMMENT-1

This is a timely article that gives a clear and logical review of historical roots of the social work profession, issues related to civic competency in social work, and the future of civics education in social work. The author has done a great job by providing a detailed account of the learning area during different time frames.

However, the discussion offered by the author has only concentrated on the perspective of how social work is taught in U.S.A. The author needs to also provide perspectives of how the learning area is handled in other countries. This will enrich the discussions offered in this paper.

Secondly, the discussion centres on the PROS and CONS of inclusion of civic education in social work pedagogy at higher education level. The paper further advocates for an integrated approach to the instruction of the learning area. The author should also review literature on how civic education is integrated in other learning areas such as social studies and how pedagogical issues that arise from such integration are resolved or minimised.

The paper mainly focuses on social work as currently practiced, however majority of the references used are of previous times. Focusing the discussions on views shared by recent or modern scholars will be a great ingredient to the paper. Kindly include more recent references.

What does the initials BSW education, MSW education stand for?