

Reviewer comment-1

GRIT, SOCIAL SUPPORT, AND ~~THE~~ ACADEMIC SUCCESS OF YOUTH FORMERLY IN FOSTER CARE

Overall, the paper is well done and can significantly contribute to the literature. The introduction and literature review are thorough and well-executed.

The relevance of research to social policy needs to be examined.

The grammar and punctuation are mostly accurate. However, there are frequent errors. Sentences are not always succinct, and word selection needs to be more consistent.

Below please find more specific issues to be addressed:

- 1) The word "THE" can be eliminated from the title.
- 2) There are numerous issues with punctuation, especially not using commas properly and several misspelled words.
 - a. A comma is needed after words such as, ideally, unfortunately, and before words such as particularly

"commas are needed after words like "unfortunately" and "ideally" when they are used as introductory phrases to introduce a sentence or modify an independent clause."

- 3) The use of **In fact** is unnecessary.
- 4) There is a confusion with citations:
 - a. Page 3- ... school [7] (Geiger et al., 2018).
 - b. Page 3- Add the number [13] at the end of the paragraph.
- 5) The participants' section can be written more concisely.
- 6) misspelled word: score as 40 (**vert** high support).
- 7) There is some use of colloquial terms and missed words- "The **good news it these** are skills"- page 11.
- 8) "Results suggest there may be an interwoven relationship between personal levels of grit and perception of social support that **is** worth exploring."

If the author incorporates the suggested changes the paper can be accepted for publication.