

Reviewer comment-2

The manuscript addresses a highly relevant and timely issue—the integration of emerging technologies in social work practice. It provides a comprehensive review of technological evolution, ethical concerns, and practical implications. Its relevance extends across academia, practice, and policy, especially post-COVID-19 where digital service delivery has rapidly expanded.

the abstract is clear, informative, and effectively summarizes the manuscript's purpose, content, and contributions. It highlights the core argument of the ethical-technological gap and the need for a proactive, value-aligned response.

The manuscript is well-structured and logically organized, covering relevant areas such as historical development, current technological integration, benefits, challenges, and strategic recommendations. However, the following points should be addressed: Introduction: Clearly introduces the topic and significance but could benefit from stronger transitions and clearer articulation of the central research gap. Historical Development: This section is informative and helps establish context, though it would benefit from concise summarization to improve flow. Current Technological Integration: Provides good practical examples, but adding more global perspectives or comparative data (e.g., cross-country practices) would strengthen the analysis. Benefits and Challenges: Balanced discussion, though more emphasis on clients' lived experiences and intersectional factors would improve depth. Strategies for Moving Forward: Offers concrete and actionable suggestions, though feasibility and implementation challenges could be further elaborated. Conclusion: Effectively summarizes the core argument, but could reinforce the call to action for practitioners and policymakers more strongly. Overall, the manuscript sections are appropriate and relevant, but improving internal cohesion and critical reflection in some areas would enhance scholarly rigor.

Recommend integrating case studies or empirical data. - Strengthen theoretical framing with additional frameworks such as critical digital pedagogy.