

Reviewer-2

The manuscript is important for the scientific community because it addresses a gap in qualitative research related to undergraduate social work students' preparedness to work with LGBTQIA+ populations. By analyzing actual student work using a systematic content analysis method, the study provides valuable insights into students' knowledge, limitations in intervention skills, and lack of self-awareness- highlights areas for improvement in the field. These findings contribute to the broader discourse on culturally competent and inclusive practice, aligning with accreditation standards and supporting evidence-based teaching strategies.

It is generally suitable as it clearly conveys the focus, method (content analysis), population (BSW students), and the application (informing teaching practices).

The abstract offers a clear overview of the study's purpose, methodology, sample size, key findings, and implications. However, it can be improved to enhance clarity and completeness.

Suggestions for Improvement:

Clarify the research aim:

The phrase *"to use the findings to inform teaching practices"* is vague. Specify how the findings inform teaching—e.g., through curriculum.

Include more detail on the method:

The abstract mentions the RADaR method but does not briefly explain what this method involves. A sentence about it being a qualitative data reduction and coding technique would help.

Clarify major findings:

The abstract mentions that knowledge of history and social issues was evident, while knowledge of interventions was limited. It would be useful to briefly specify what kinds of interventions were lacking (e.g., micro, mezzo, or macro).

Tie findings to educational standards more explicitly:

The abstract references the CSWE competencies, which is appropriate. However, it could be stronger by stating which competencies are lacking or need strengthening in the curriculum.

Include implications for future research or education:

A brief concluding sentence on the potential impact or next steps for research or teaching practice would enhance the abstract's utility.

overall, the references are appropriate, relevant, and fairly recent, but there is room for enhancement