

	<b>Editor's comment</b>	<b>Author's comment</b> <i>(If agreed with the editor, correct the manuscript and highlight that part in the manuscript. Authors must write his/her feedback here)</i>
Is the manuscript important for the scientific community? Please write a few sentences explaining your answer	Yes, the article is timely and has important information for occupational therapy clinicians and educators.	
Is the title of the article suitable? Do you have any alternative Title in your mind?	I think the title is suitable for this study	
Is the abstract of the article comprehensive? If your answer is No, please provide suggestions	The abstract is clear and comprehensive, however it is missing key words at the bottom. Please add those.	
Do you think the English quality of the article is suitable for scholarly communications? If your answer is No, please provide suggestions	Excellent grammar and syntax in most areas. I have done track changes for 2 sentences where punctuation and grammar may have to be corrected	
Please provide your comments regarding the appropriateness of different sections of the manuscript.	<p>.All the sections are appropriately organized and are easy to read.</p> <p>Please check below points-</p> <p>For social participation, support in living, community re-integration, and relationships were amongst some that stroke survivors reported. Related aspects for information were found to be stroke related information, information on post stroke care and rehabilitation.-<b>Need a citation here</b></p> <p>Even though according to Redcap data, 37 people indicated they would be interested in participating in a focus group, since only</p>	

	<p>a handful of survey participants followed through with contacting the researchers to participate in a focus group, the researchers enhanced recruitment measures by sending invitations to participate in the focus group by emails to therapists via state OT associations, licensing lists, hospital distribution lists, and through professional acquaintances of the researchers.- <b>This is a long sentence and the true meaning can be lost. Consider breaking it into 2 sentences.</b></p> <p>Even though this study included occupational therapists with diverse backgrounds and varying years of experience in practice, it had a relatively small sample size, and the focus groups had slightly different representation related the implementation of ACOTE educational standards during their didactic education.- <b>Related to the implementation (add' to' before "th'e)</b></p>	
<p>Do you think that the references in the manuscript are proper, recent and sufficient? If you have any suggestions, please write here.</p>	APA	

### **PART 1: Article Title:**

### **PART 2:**

	<b>Editor's comment</b>	
<b>Are there ethical issues in this manuscript?</b>	<p><i>(If yes, Kindly please write down the ethical issues here in detail)</i></p> <p><i>I do not see any ethical issues.</i></p>	

<b>Are there competing interest issues in this manuscript?</b>	I did not see any information on that. Please add that	
<b>Do you think the article is plagiarized?</b> If yes, please justify your answer and send us some proof.	I don't think so but I have not put it through turnit in or Chatgpt	
<b>Do you think a Disclaimer is required to explain the history of this manuscript?</b> (As in most cases chapters of reference books are extended versions of previously published articles in some journals)	I don't think so. The author/s have a lot of citations included in the manuscript	

### **PART 3: Declaration of Competing Interest of the Editor:**

Here reviewer should declare his/her competing interest. If nothing to declare he/she can write "I declare that I have no competing interest as a reviewer"

**I declare that I have no competing interest as a reviewer.**

### **PART 4: Objective Evaluation:**

Guideline	MARKS of this manuscript
<p>Give OVERALL MARKS you want to give to this manuscript ( Highest: 10 Lowest: 0 )</p> <p><b><u>Guideline:</u></b>  Accept As It Is: (&gt;9-10)  Minor Revision: (&gt;8-9)  Major Revision: (&gt;7-8)  Serious Major revision: (&gt;5-7)  Rejected (with repairable deficiencies and may be reconsidered): (&gt;3-5)  Strongly rejected (with irreparable deficiencies.): (&gt;0-3)</p>	<p><b>Minor revision needed for some grammar, key words and references. Great article for OT clinicinas and educators. Good luck!</b></p>