

	<b>Editor's comment</b>	<b>Author's comment</b> <i>(If agreed with the editor, correct the manuscript and highlight that part in the manuscript. Authors must write his/her feedback here)</i>
<p>Is the manuscript important for the scientific community? Please write a few sentences explaining your answer</p>	<p>The manuscript topic of discussion is very relevant to faculty and PT students. Gen Xers requires sometimes innovative ways to keep them interested, engaged, stimulated, and encouraged. Each student requires a personalized approach to advisement. There are some aspects that are the same for students, but recognizing when there needs to customization of student advisement.</p>	
<p>Is the title of the article suitable? Do you have any alternative Title in your mind?</p>	<p>Yes, DPT academic advisement is an accreditation requirement for professional DPT programs.</p>	
<p>Is the abstract of the article comprehensive? If your answer is No, please provide suggestions</p>	<p>Yes, it captures general idea of topic, methods, results, conclusion, and key terms.</p>	
<p>Do you think the English quality of the article is suitable for scholarly communications? If your answer is No, please provide suggestions</p>	<p>Yes</p>	
<p>Please provide your comments regarding the appropriateness of different sections of the manuscript.</p>	<p><b>Introduction:</b> Historical definitions are shared for AA. Appropriate references were made. A description of the study was shared in the introduction to describe distribution of academic advisors, as well as the purpose of the study. <b>Subjects:</b> Subjects were clearly defined to be faculty, graduates, and current students.</p>	

	<p><b>Methods:</b> A mixed study is identified and appropriate to capture data and through semi-structured interviews, to better understand different perceptions of AA experiences. An online survey was developed by experts in this area of experience. An interview guide was provided. Appropriate statistical test were used to breakdown data collected.</p> <p><b>Results:</b> Appropriate Tables were used to display data results to survey questions and interviews. Tables and graphs appropriate for information reported. Subthemes of the interviews are shared which is helpful to the reader in understanding different responses in the interview.</p> <p><b>Discussion/Conclusion</b> Highlights of the primary focus was captured in the discussion section and the study summarized that there is improvements to be made within the Student/faculty advisement model.</p>	
<p>Do you think that the references in the manuscript are proper, recent and sufficient? If you have any suggestions, please write here.</p>	<p>References are ranged from 2011 to 2023, in alphabetical order.</p>	

**PART 1: Article Title: Perspectives on Advising in DPT Education: Opportunities for Growth and Improvement**

**PART 2:**

	<b>Editor's comment</b>	
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in detail)</i>  I do not believe there are any ethical issues in this manuscript.	
<b>Are there competing interest issues in this manuscript?</b>	I do not believe there are competing interest in this article	
<b>Do you think the article is plagiarized?</b> If yes, please justify your answer and send us some proof.	No	
<b>Do you think a Disclaimer is required to explain the history of this manuscript?</b> (As in most cases chapters of reference books are extended versions of previously published articles in some journals)	No	

**PART 3: Declaration of Competing Interest of the Editor:**

Here reviewer should declare his/her competing interest. If nothing to declare he/she can write "I declare that I have no competing interest as a reviewer"

**I declare that I have no competing interest as a reviewer**

**PART 4: Objective Evaluation:**

Guideline	MARKS of this manuscript
<p>Give OVERALL MARKS you want to give to this manuscript ( Highest: 10 Lowest: 0 )</p> <p><b>Guideline:</b>            Accept As It Is: (&gt;9-10)            Minor Revision: (&gt;8-9)            Major Revision: (&gt;7-8)            Serious Major revision: (&gt;5-7)            Rejected (with repairable deficiencies and may be reconsidered): (&gt;3-5)            Strongly rejected (with irreparable deficiencies.): (&gt;0-3)</p>	<p><b>Table 1 Noted as small in font, but readable</b></p> <p><b>Table 2 Themes (helpful to reader that capture meaningful quotes)</b></p> <p><b>Figure 1 Noted as small font, but readable</b></p> <p><b>Figure 2 Chi-Square</b></p> <p><b>Figure 3 4 Themes &amp;subthemes (feel this could be a little more pronounce, small font but readable)</b></p> <p><b>Rating=9 with minor revision of tables and figures</b></p>

Comments:

Overall, much needed study for a broad audience of faculty, educational administrators, and students. Relating to students is a key component to education that ultimately leads to student success.