

October 12th, 2025

Dear Reviewers,

On behalf of our entire study team, I would like to extend our sincere thanks for your thoughtful and positive review of our manuscript, "Perspectives on Advising in DPT Education: Opportunities for Growth and Improvement". We greatly appreciate the time and expertise you dedicated to providing constructive feedback.

Your suggestions have been valuable in strengthening the clarity and rigor of our work. We have carefully considered each recommendation and incorporated the proposed revisions into the updated version of the manuscript, which is attached to this email.

We hope that these changes enhance the manuscript's clarity, detail, and overall presentation of the study's findings. Please do not hesitate to reach out if any further clarification is needed.

With appreciation,
Emily S. Becker
On behalf of the study team

<p>PART 1: Article Title: Perspectives on Advising in DPT Education: Opportunities for Growth and Improvement</p>	<p>Editor's comment</p>	<p>Author's comment (<i>If agreed with the editor, correct the manuscript and highlight that part in the manuscript. Authors must write his/her feedback here</i>)</p>
<p>Is the manuscript important for the scientific community? Please write a few sentences explaining your answer</p>	<p>Yes. Academic advising is an integral component of any physical therapy program. Exploring and establishing ways to more effectively advise students is beneficial to DPT programs.</p>	<p>Thank you for your review.</p>
<p>Is the title of the article suitable? Do you have any alternative Title in your mind?</p>	<p>Yes, the title is suitable.</p>	<p>Thank you for your review.</p>
<p>Is the abstract of the article comprehensive? If your answer is No, please provide suggestions</p>	<p>The abstract is comprehensive, though terms should be defined prior to using abbreviations.</p>	<p>Thank you. These details were added to the abstract.</p> <p>Advisees showed more disagreement that advisors helping advisees with non-academic concerns (RES 3), being successful in their academic program (OUT3), and helping to achieve their career goals (OUT4), but more agreement that advisees are responsive in their communication with advisors (LOG4.)</p>

<p>Do you think the English quality of the article is suitable for scholarly communications? If your answer is No, please provide suggestions</p>	<p>The writing is of high quality. A few minor edits for syntax and punctuation are noted in the manuscript.</p>	<p>Minor edits were made. Track changes notes these minor changes throughout the manuscript.</p>
<p>Please provide your comments regarding the appropriateness of different sections of the manuscript.</p>	<p>The background of the issue is well described, as are the methods and the results.</p> <p>In the discussion section, the authors describe the primary focus of the study “ was to evaluate the advisor-advisee relationships within a graduate physical therapy program and to identify areas of improvement for both students and faculty experiences.” The authors did not address a secondary purpose. Notably, a description of the use of Cronbach’s Alpha to assess the internal validity of the developed survey was described in the methods section; however, this was not addressed in the discussion section. This should be further explored as the reliability of the survey influences any inferences made.</p>	<p>The format in this paragraph in the results section to match the same style as in the chi square paragraph.</p> <p>The concluding remarks from 3 paragraphs in the results section were removed and these were incorporated in the discussion along with Cronbach’s alpha to address this suggestion</p>
<p>Do you think that the references in the manuscript are proper, recent and sufficient? If you have any suggestions, please write here.</p>	<p>Yes</p>	<p>Thank you for your review.</p>

PART 1: Article Title: Perspectives on Advising in DPT Education: Opportunities for Growth and Improvement

PART 2:

	<p>Editor’s comment</p>	
<p>Are there ethical issues in this manuscript?</p>	<p><i>(If yes, Kindly please write down the ethical issues here in detail)</i></p>	<p>Thank you for your review.</p>

Are there competing interest issues in this manuscript?	No	Thank you for your review.
Do you think the article is plagiarized? If yes, please justify your answer and send us some proof.	No	Thank you for your review.
Do you think a Disclaimer is required to explain the history of this manuscript? (As in most cases chapters of reference books are extended versions of previously published articles in some journals)	No	Thank you for your review.

PART 3: Declaration of Competing Interest of the Editor:

Here reviewer should declare his/her competing interest. If nothing to declare he/she can write "I declare that I have no competing interest as a reviewer"

I declare that I have no competing interest as a reviewer.

PART 4: Objective Evaluation:

Guideline	MARKS of this manuscript
Give OVERALL MARKS you want to give to this manuscript (Highest: 10 Lowest: 0) <u>Guideline:</u> Accept As It Is: (>9-10) Minor Revision: (>8-9) Major Revision: (>7-8) Serious Major revision: (>5-7) Rejected (with repairable deficiencies and may be reconsidered): (>3-5) Strongly rejected (with irreparable deficiencies.): (>0-3)	9/10: minor edits, as identified above.

<p>PART 1: Article Title: Perspectives on Advising in DPT Education: Opportunities for Growth and Improvement</p>	<p>Editor's comment</p>	<p>Author's comment(<i>If agreed with the editor, correct the manuscript and highlight that part in the manuscript. Authors must write his/her feedback here</i>)</p>
<p>Is the manuscript important for the scientific community? Please write a few sentences explaining your answer</p>	<p>The manuscript topic of discussion is very relevant to faculty and PT students. Gen Xers requires sometimes innovative ways to keep them interested, engaged, stimulated, and encouraged. Each student requires a personalized approach to advisement. There are some aspects that are the same for students but recognizing when there needs to customization of student advisement.</p>	<p>Thank you for your review.</p>
<p>Is the title of the article suitable? Do you have any alternative Title in your mind?</p>	<p>Yes, DPT academic advisement is an accreditation requirement for professional DPT programs.</p>	<p>Thank you for your review.</p>
<p>Is the abstract of the article comprehensive? If your answer is No, please provide suggestions</p>	<p>Yes, it captures general idea of topic, methods, results, conclusion, and key terms.</p>	<p>Thank you for your review.</p>
<p>Do you think the English quality of the article is suitable for scholarly communications? If your answer is No, please provide suggestions</p>	<p>Yes</p>	<p>Thank you for your review.</p>

<p>Please provide your comments regarding the appropriateness of different sections of the manuscript.</p>	<p>Introduction: Historical definitions are shared for AA. Appropriate references were made. A description of the study was shared in the introduction to describe distribution of academic advisors, as well as the purpose of the study. Subjects: Subjects were clearly defined to be faculty, graduates, and current students. Methods: A mixed study is identified and appropriate to capture data and through semi-structured interviews, to better understand different perceptions of AA experiences. An online survey was developed by experts in this area of experience. An interview guide was provided. Appropriate statistical test were used to breakdown data collected.</p> <p>Results: Appropriate Tables were used to display data results to survey questions and interviews. Tables and graphs appropriate for information reported. Subthemes of the interviews are shared which is helpful to the reader in understanding different responses in the interview.</p> <p>Discussion/Conclusion Highlights of the primary focus was captured in the discussion section and the study summarized that there is improvements to be made within the Student/faculty advisement model.</p>	<p>Figure 1 and Table 1 font sizes were addressed to increase readability. Thank you to both reviewers for this suggestion.</p>
<p>Do you think that the references in the manuscript are proper, recent and sufficient? If you have any suggestions, please write here.</p>	<p>References are ranged from 2011 to 2023, in alphabetical order.</p>	<p>Thank you for your review.</p>

PART 2:

	Editor's comment	
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in detail)</i> I do not believe there are any ethical issues in this manuscript.	Thank you for your review.
Are there competing interest issues in this manuscript?	I do not believe there are competing interest in this article	Thank you for your review.
Do you think the article is plagiarized? If yes, please justify your answer and send us some proof.	No	Thank you for your review.
Do you think a Disclaimer is required to explain the history of this manuscript? (As in most cases chapters of reference books are extended versions of previously published articles in some journals)	No	Thank you for your review.

PART 3: Declaration of Competing Interest of the Editor:

Here reviewer should declare his/her competing interest. If nothing to declare he/she can write "I declare that I have no competing interest as a reviewer"

I declare that I have no competing interest as a reviewer

PART 4: Objective Evaluation:

Guideline	MARKS of this manuscript
Give OVERALL MARKS you want to give to this manuscript (Highest: 10 Lowest: 0)	Table 1 Noted as small in font, but readable
Guideline:	Table 2 Themes (helpful to reader that capture meaningful quotes)

<p>Accept As It Is: (>9-10) Minor Revision: (>8-9) Major Revision: (>7-8) Serious Major revision: (>5-7) Rejected (with repairable deficiencies and may be reconsidered): (>3-5) Strongly rejected (with irreparable deficiencies.): (>0-3)</p>	<p>Figure 1 Noted as small font, but readable</p> <p>Figure 2 Chi-Square</p> <p>Figure 3 4 Themes &subthemes (feel this could be a little more pronounce, small font but readable)</p> <p>Rating=9 with minor revision of tables and figures</p>
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Comments:

Overall, much needed study for a broad audience of faculty, educational administrators, and students. Relating to students is a key component to education that ultimately leads to student success.