## **RESPONSE TO REVIEWER -1**

Title revised as per. Title revised as per. We added to the abstract as per your comments and Reviewer 2. In the last sentence of the abstract. We have separated the 2 sections. Additional references provided such as Gone, Eduardo Duran – with a focus on Indigenous psychology as per Carla's suggestion – added Dhaval's suggested articles from his search.

We added several sentences in methods and at end of the article on the study's limitations.

## **RESPONSE TO REVIEWER -2**

In the abstract, we added the number of studies included (16) – also, our Table 1 reflects the new number of studies. The abstract now briefly mentions both gaps (e.g., STEM) and solutions (First Nations student funding, the need for Indigenous governance and decision-making).

We made the abstract slightly more concise while adding the content requested.

We simplified some sentences in the Results and Discussion. Some repetitive, redundant content in these sentences was deleted.

In Methods, we added more detail on the screening process. We only had one dissertation in our Table of Papers Reviewed. We employed Indigenous content and perspectives in the selection of papers and the overall writing of the paper. Carla, one of our authors, identifies as Nêhiyaw from Mathias Colomb Cree Nation and has reviewed our design and findings. Carla is director of the UM Indigenous student center and has much knowledge of Indigenous student journeys.