

Reviewer-1

Yes, understanding what factors most influence a student's ability to take social action is valuable to improving social work's workforce.

A brief explanation of the problem statement/rationale for the study is missing.

Comment [MB1]: Edited - first full paragraph on p. 6

The flow of the article is logical. The review of the literature largely touches on the variables chosen for the survey. A few suggestions regarding the content: 1. At the end of the 3rd paragraph in the Review of Relevant Scholarship, a model is mentioned by Jacoba and Bentley but not explained. I feel kind of "left hanging." 2. Under the Statistical Analysis section, Step 1:, I wonder if the statement about standard criteria for a loading is a value greater than 0.3 could have a source support this assertion. Lastly, in the final paragraph about future research, do you have any more specific suggestions on which variables to add or refine, e.g.?

Comment [MB2]: Edited - see bottom of first paragraph on p. 4

Comment [MB3]: Edited - Sources cited in paragraph under Step 1: Measurement Model, p. 8

Comment [MB4]: Edited - See second sentence in final paragraph, p. 14

Some references seem a bit older, yet this might reflect how little attention this topic has received in the research.

Comment [MB5]: See cover letter attached to email

In the participants section of the article, it might help to specifically state that students were assured that participation was voluntary and no penalties or rewards for participation.

Comment [MB6]: Edited - Near the end of paragraph (9th sentence) of the participants section, p. 6

Reviewer-2

Yes, the title "*BSW Students' Commitment to Social Activism: A Model*" is clear and accurately reflects the focus of the manuscript.

Here are suggestions for improvement:

1. **Add theoretical framing:** Briefly mention that the model is grounded in *social cognitive theory* and adapted from *Matsuba et al.'s volunteering model*.
2. **Clarify purpose and contribution:** Explain why modeling BSW students' activism matters for *social work education and curriculum development*.
3. **Include key findings:** State that *opportunity and civic knowledge significantly predicted activism*, and note that the model showed a *moderate fit*.
4. **End with implications:** Conclude with a statement about how this model can inform *future research and curriculum design*.

Comment [MB7]: Edited - third sentence in last paragraph, p. 5

Comment [MB8]: Edited - begins with "the purpose of this study..." on p. 6 (first full paragraph)

Comment [MB9]: Edited - third sentence under Discussion section, p. 13

Comment [MB10]: Edited - final two sentences - p. 14

The manuscript is theoretically grounded, methodologically sound, and relevant to social work education.

A short disclaimer could appear at the end of the manuscript (after the “Competing Interests” section). For example:

Disclaimer: Portions of this research originated from a faculty-supervised student research project conducted at [University Name] and approved by the Institutional

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Comment [MB11]: Not included - noted in the cover letter - this was not a faculty-supervised student research project. Students were participants but were not involved in conducting the research.

Reviewer-3

I noted both reviewers provided constructive guidance that creates a clear pathway for revising the manuscript. Reviewer 1 highlighted areas for improving clarity and completeness, including the need to explicitly state the study’s problem statement, explain a model mentioned in the literature review, provide source support for methodological decisions, and clarify ethical considerations regarding participant involvement. Additionally, Reviewer 1 suggested specifying variables for future research and updating references to reflect more recent scholarship. Reviewer 2 focused on strengthening the manuscript’s theoretical grounding and practical significance by recommending the addition of a theoretical framing, clarifying the purpose and contribution of modeling BSW students’ activism, emphasizing key findings, and concluding with actionable implications for research and curriculum design. Reviewer 2 also suggested including a brief disclaimer regarding the study’s origin as a faculty-supervised student project. Together, these comments provide a roadmap for enhancing the manuscript’s rigor, clarity, and relevance to social work education.

Author response- Thank you so much for review our manuscript, we appreciate the reviewer's valuable feedback on this point.