

Reviewer's Comment:-

1. The manuscript provides a comprehensive, practitioner-oriented overview of social skills assessment for children with autism. It addresses a gap in practical assessment resources and integrates multiple assessment types with strong applicability.
2. The title is clear and reflective of the content. Suggested alternative: "Comprehensive Assessment of Social Skills for Children with Autism: Best Practices for Clinical and Educational Settings."
3. The abstract is thorough and well-structured. Suggest adding 1–2 sentences emphasizing practical implications for practitioners.
4. The writing is strong and appropriate for scholarly communication. Minor proofreading recommended for consistency.
5. Sections are well-organized and thorough. Recommendation: improve transitions between Type II and Type III sections for smoother flow.
6. References are adequate and include recent studies. Could benefit from utilization of more current literature. Many articles references are over 20 years old. Ensure citation formatting aligns with journal requirements.
7. Not required, though acknowledgment of prior development of the ASSP-2 tool may be appropriate depending on journal policy.

Specific Comments-

Proofread thoroughly and ensure formatting consistency. Citations do not follow APA format, suggest revision to align with APA 7th edition guidelines