

Title

Assessing the Social Skills of Children with Autism in Clinical and Educational Settings: A Guide for Practitioners

Reviewer's 1 Comment: -

1. The manuscript provides a comprehensive, practitioner-oriented overview of social skills assessment for children with autism. It addresses a gap in practical assessment resources and integrates multiple assessment types with strong applicability.

2. The title is clear and reflective of the content. Suggested alternative: "Comprehensive Assessment of Social Skills for Children with Autism: Best Practices for Clinical and Educational Settings.

3. The abstract is thorough and well-structured. **Suggest adding 1–2 sentences emphasizing practical implications for practitioners.**

Author: Added to 3rd sentence of the abstract

4. The writing is strong and appropriate for scholarly communication. Minor proofreading recommended for consistency.

Author: Completed additional copy editing. A few minor errors were detected and revised.

5. Sections are well-organized and thorough. **Recommendation: improve transitions between Type II and Type III sections for smoother flow.**

Author: Added transition at beginning for Type 2 section

6. References are adequate and include recent studies. Could benefit from utilization of more current literature. **Many articles references are over 20 years old.**

Author: That is purposeful as those are seminal articles (e.g., the origination of the terms social validity and treatment integrity, and Greshams highly impactful work on Social Assessment. However, I did update the article to include some recent articles (e.g., on systematic observation) and I think they have improved the article greatly.

7. Not required, though acknowledgment of prior development of the ASSP-2 tool may be appropriate depending on journal policy.

Special Comments-Minor Revision Needed

Reviewer's 2 Comment: -

I appreciate the opportunity to review the manuscript entitled “Assessing the Social Skills of Children with Autism in Clinical and Educational Settings: A Guide for Practitioners”.

I have reviewed this manuscript and the manuscript met the criteria for publication.