

Reviewer comment-1

The manuscript is significant not only in relation to the practice of Female Genital Mutilation/Cutting but also within the contexts of transnationalism, gender studies, and cross-cultural insights. It explores critical dimensions of how transcultural experiences have reshaped understandings of gender roles and cultural expectations across various societal frameworks. To further enhance the manuscript, the author is recommended to maintain objectivity by eliminating first-person pronouns such as "I," "me," "we," and "my" and replacing them with more objective descriptions. This change involves shifting from subjective statements, like "I think," to more factual or action-oriented assertions. The author should rephrase sentences to focus on the event or topic rather than personal viewpoint, transforming first-person perspectives into third-person narratives. Furthermore, all paragraphs should be grounded in relevant literature. Including citations from current research will strengthen the manuscript's relevance and credibility.

The title is generally suitable, but I would recommend revising it to make it more accessible to a broader audience.

The abstract is well-constructed and effectively outlines the subjects discussed. However, considering that the manuscript places considerable emphasis on a two-hour lecture conducted in an International Social Work class, it would be beneficial to include a brief mention of the definitions of key concepts, the methodology employed, and the historical context surrounding genital mutilation. Incorporating these elements would enhance the abstract's ability to engage the readers, providing a more comprehensive preview of the manuscript's content while emphasizing both its historical background and current focus.

The quality of the English used is appropriate; however, some references require amendments to adhere to APA format.

The introduction is brief and should ideally comprise about 10% of the overall manuscript. Additionally, the tone of the introduction could be made more formal. Academic writing is characterized by a formal tone and an objective style that relies on cited sources to support arguments and positions. This approach prioritizes the writing itself over the author, using phrases such as "this essay," "this report," or "this literature review." The rest of the manuscript seems unfocused and informal. To maintain objectivity, the author should avoid using first-person pronouns such as "I," "me," "we," and "my." Instead, it is advisable to use third-person pronouns or objective descriptions. This shift requires replacing subjective statements like "I believe" or "my presentation" with more factual or action-oriented assertions. The author should rephrase sentences to focus on the event or topic rather than personal opinions, thus transforming first-person perspectives into third-person narratives. This change cultivates a more authoritative and objective voice. Furthermore, if a first-person narrator is included, it should represent a

character distinct from the main character, serving as an observer of the narrative, while ensuring that the primary emphasis remains on the study and its findings.

It is imperative for the author to incorporate a greater number of references within the manuscript, ensuring that each paragraph is substantiated by current literature.

References that are considered outdated should be substituted with those published within the last decade, while concurrently ensuring that they provide a robust foundation for the study and effectively support the central arguments relevant to the topic at hand.