

Review comment-1

The manuscript addresses the growing role of simulation-based learning in higher education, particularly within law enforcement and public service education. While largely practice-oriented, it contributes useful insight into experiential learning approaches that align with current pedagogical shifts toward applied, technology-enhanced instruction.

The title is clear and accurately reflects the manuscript's focus on simulation equipment as an instructional tool. No alternative title is necessary, though the author could consider specifying the higher-education or public-service context for added precision.

Generally yes. The abstract clearly outlines the purpose, context, and instructional value of simulation-based learning. However, it could be strengthened by briefly clarifying the methodological approach (e.g., reflective/practice-based analysis supported by literature) to better set reader expectations.

The overall English quality is understandable, but revisions are recommended. The manuscript would benefit from copy-editing to address sentence structure, grammar, and clarity, particularly in longer paragraphs where ideas occasionally run together.

The introduction effectively establishes the instructional challenge and rationale for simulation use. The body provides strong practitioner insight and relevant student perspectives, though it would benefit from clearer section organization and tighter alignment with cited literature. The conclusion appropriately reinforces the instructional implications but could be more concise.

The references are relevant, recent, and appropriate for the topic. However, expanding the literature review slightly—particularly with additional higher-education or pedagogy-focused sources—would strengthen the scholarly grounding.

Specific Comments:

The manuscript presents a timely and relevant topic with strong applied value. Minor revisions focused on language clarity, organization, and slightly deeper engagement with the literature would significantly improve its scholarly contribution.