

Thank you for the helpful suggestion. The manuscript has been revised to include a formal citation of Kolb's experiential learning theory (Kolb, 1984, 2015) and to clarify its application within simulation-based pedagogy. Additionally, the "Simulation-Based Learning in Higher Education" section has been expanded to incorporate broader theoretical and empirical literature, including scholarship on situated cognition (Brown, Collins, & Duguid, 1989), high-impact educational practices (Kuh, 2008), and contemporary research on simulation-based training in policing (Pei Jun See & Davies, 2024). These additions strengthen the theoretical grounding of the manuscript and situate simulation-based instruction within a wider educational framework beyond Kolb's model alone.