

Review comment -3

It gives voice to social work students in Eswatini during COVID-19. This context is rarely studied. Findings can help schools prepare for future crises.

Alternative suggestion: *COVID-19 and Social Work Field Education in Eswatini: A Qualitative Study of Final-Year Student Experiences*

abstract section **add two things:** (1) number of participants (n=5), (2) mention "semi-structured interviews."

Structure is good.

Fix these:

1. Literature review – break up very long paragraphs.
 2. Table 2 – add a sentence in the text that points to it.
 3. Discussion – move the last two paragraphs (about professional autonomy) to the Recommendations section.
-
1. Reference #10 has a broken computer file path – remove it.
 2. A few references have small formatting errors.